



# Mount Vernon City Schools DISTRICT NEWS

Spring 2023

Connecting Our Community



## "Blooming with Potential: Embracing the Renewal of Spring"

A message from *Superintendent William Seder Jr.*

As the days become longer, we are reminded of the beauty of new beginnings and the potential for growth and transformation, and it is my pleasure to welcome you all to the spring season. With the arrival of this new season come new opportunities for renewal, growth, and innovation.

As your district superintendent, I am proud to report that our schools are thriving despite the many challenges we have faced over the past few years. Our students have shown remarkable resilience, adaptability, and determination, and our teachers and staff have worked tirelessly to ensure that our students receive the best education possible.



As we move into the spring, I am excited to share a few of the fantastic things happening in our district. Our students continue to excel academically, and many are pursuing their passions in athletics, music, art, and other extracurricular activities. Our teachers have remained focused on instructional excellence through new

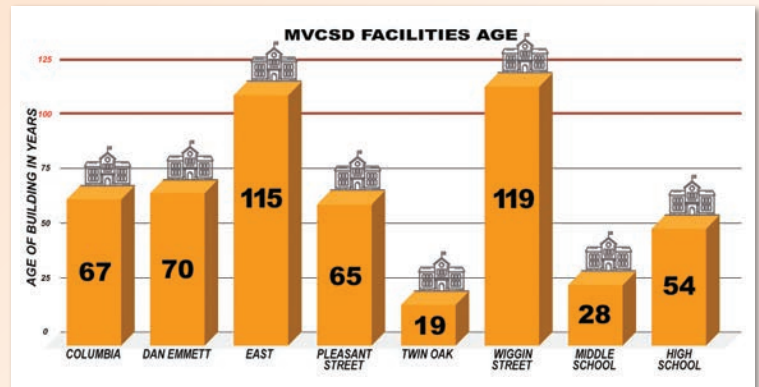
initiatives like the 'Science of Reading', the 'Rigorous & Relevance Instructional Framework' that prioritizes student engagement while fostering positive relationships, and Trauma Informed behavioral supports.

We are also proud to announce several new partnerships that will enable us to support our students and families better. Our new School-Based Health Center is nearing completion in collaboration with Nationwide Children's Hospital. We will be sharing enrollment and operational information in the coming months. We are partnering with the YMCA and the City of Mount Vernon to provide an eight-week summer camp experience for students in grades K-5.

As we celebrate spring's arrival and reflect on our district's many successes, it's essential to acknowledge that we will need to address future financial and facility challenges:

**Financial:** Operating levies are the primary way school districts in Ohio deal with inflation and ever-increasing operating expenses. The last new operating levy passed in Mount Vernon City Schools was the 2012-2013 school year. New operating revenues generally last about five years in a typical levy cycle. Fortunately, we have

been able to stretch those funds to support the district financially for nearly 12 years. We would anticipate the need for a new operating levy in the spring of 2024.



**Facilities:** The district will also need to address some significant facility challenges. Five of our six elementary buildings are over 65 years old, with East and Wiggin Street Elementary 115 and 119 years old, respectively. While many school buildings hold a nostalgic character, they fall short of providing adequate educational space and operational efficiencies.

In the fall district newsletter, I described the potential impact that Intel and its suppliers might have on the district. Since that article, we have seen a spike in housing development approvals in and around Mount Vernon. With nearly 1300 new housing units in the works, we need to determine how many additional students we would need to serve and specifically address the areas where these housing developments will be located.

We may face new or unexpected obstacles, but let us embrace them with the same determination, adaptability, and positivity that has brought us this far. We will be engaging our community in 'Thought Exchanges', where you can share and rate thoughts relative to the financial and facility challenges that lie ahead.

As we embark on this new season, I encourage you all to take a moment to appreciate the beauty of spring and the opportunities it brings. Let's celebrate our successes, support one another, and look forward to a brighter future for our district and our community.

Thank you for your continued support, and I wish you all a happy and healthy spring season.

Respectfully submitted,  
William Seder Jr.



## Digital Hall of Fame

*Cory Caughlan, MVHS Principal*

Over the past few years, Mount Vernon High School has gone through several renovations. New tile floors replaced some of the carpeted hallways, all new modern exterior doors with large safety glass, and fresh paint throughout the building, to name a few. This 1969 building is still standing solid but ready for some more updates. The next step is a new state-of-the-art hall of fame hallway.

This project began at the beginning of the 2021-22 school year. Our technology department installed two large touchscreen monitors in the Hall of Fame hallway. All the pictures that covered the walls in the hallway were then digitized and loaded onto a website created by Mr. Ken Wiles (computer science teacher) and our STATs (students assisting technology) program. This website was a significant first step in this process.



Thanks to a donation from the class of 1962 in honor of their classmate Ron Darling, this content will now be transferred to a new online program with some additional capabilities. Along with images from our athletic hall of fame, this new program will also honor other non-athletic activities.

The Digital Hall of Fame will be an actual Mount Vernon High School Hall of Fame, highlighting achievements in academics, arts, music, and the many other great things happening at MVHS over the past century. There is also the capability of including old yearbooks, Jacket Journals, and Vedettes.

Students and staff will be responsible for continually updating events and adding content to this significant project. The goal is to not only make this accessible to individuals attending functions in the building but also through our MVHS websites. We hope to have this up and running by April, knowing there will be continual additions and improvements.

**THANK YOU TO THE FOLLOWING:** Alumni from the Class of 1962, Ken Wiles, Keith Cawrse, Jennifer Miller, Jill McClure, STAT Students, Jacket Journal Students, and Jonnah Hetzel.

## Spring Senior Citizens Luncheon *Fun – Fellowship – Entertainment – Surprises*

Area Senior Citizens: Superintendent Bill Seder requests the honor of your presence at the annual Senior Citizens Spring Luncheon, sponsored by the Mount Vernon Board of Education.

Senior Citizens are encouraged to attend the luncheon, which will be hosted by various student high school groups. Student entertainment is always a highlight, as well as a fabulous lunch prepared by the district's very own Food Service Department.

**Your presence will be the highlight of our day!**





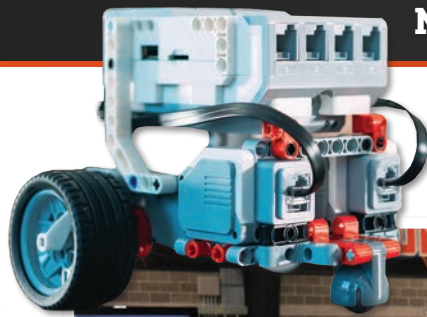
## Robotics

*Rob Gross, MVMS Principal*

The Mount Vernon High School and Middle School Robotics teams completed their competition season, sending three teams to the VEX VRC State Competition at John S. Knight Center in Akron earlier this month. MVHS team 43050W (Aspen McMahon, Simon Peterson, Natasha Jose) finished qualification matches ranked 27th in the Nordson division at State. MVHS team 43050X (Grant Mesarchik, Sala Glandon, Ben Henricksen, Mason Chesnut) finished state qualifying rounds ranked 19th in the US Army division, launching both teams into the elimination rounds against Ohio's best high school bots.

MVMS team 43050E (Hailey Waibel, William Andrews, Myla Miller, Trinity Phillips) also competed admirably in Akron at the Middle School State Competition despite being without their driver due to illness.

The state run capped off a season that saw eight Mount Vernon teams of 33 total students compete in eight different VEX VRC tournaments. MV Robotics also hosted its largest competition in program history this season in January, welcoming 45 middle school teams and 24 high school teams to Energy Fieldhouse. More than 45 volunteers and a dozen business partners from the community were a part of the 2-day event.



First-year advisor Darcy Hahn said of the season:

*"What these students accomplish together as a team is incredible. They design, build, code, notebook, and drive the robots, all with a specific game objective in mind. They work cooperatively to achieve a common goal. In addition, the students interview with judges and conference with other teams. All of these skills transfer to real-world applications. I am in awe of what they achieve!"*





## Peer Mediators Serving as Leaders at Wiggin Street

*Christy Grandstaff, Wiggin Street Principal & Tamara Carlson, Wiggin Street Social Worker*

The bell rings for recess, and 4th-grade Peer Mediators don their green vests for their 20-minute duty and grab their clipboards. Now is their opportunity to be leaders in the building and help solve minor problems on the playground.

When asked about the Peer Mediators, Anne Phillips, secretary at Wiggin Street, said, "They are good role models and teachers, especially in the sense that the questions they are learning to ask to help mediate conflict are also teaching other students how to ask these questions of themselves and their peers in similar situations." Walk into our kindergarten classroom and see the students role-playing as peer mediators in their free play, evidence that even our littlest ones are learning from the fourth-grade mediators.

All third-grade students received training to prepare them to become Peer Mediators at the end of the last school year.

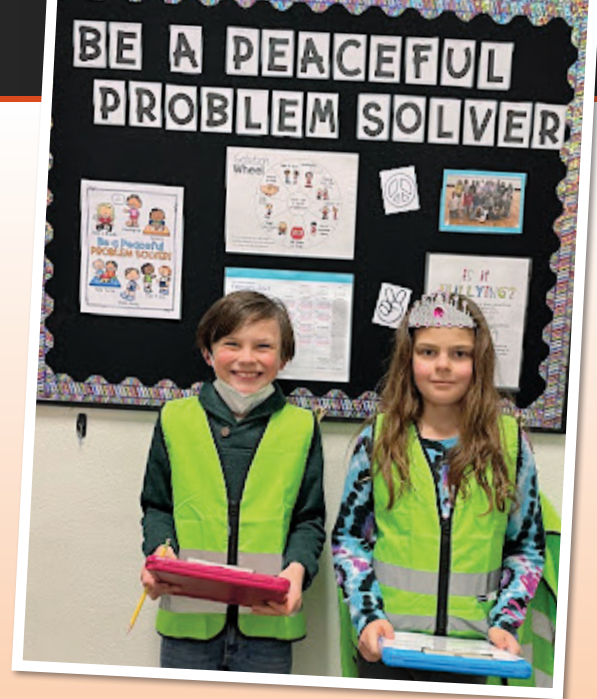


The students practiced concepts of active listening, open-ended vs. closed-ended questions, paraphrasing, identifying problems, brainstorming solutions to problems, and emotional regulation. The

students also engaged in role-play scenarios to put their skills into action.

When the students returned to school in the fall as 4th graders, they learned to apply their skills and received additional on-the-playground training.

This year, we have 21 Peer Mediators that have exhibited kindness, compassion, responsibility, and effectiveness in helping their peers with their problems. They have been role models to their peers and have given them the vocabulary and processes to start solving their minor issues independently. Wendy Newell, Parent of Peer Mediators Keaton and Delaney Newell, shared, "Both of my 4th-grade twins have experienced emotional maturity from their training with the Peer Mediator Program. Giving them the skills to manage conflict with their peers has also provided tools for managing problems that arise for them at school, on the soccer fields, and at home." Keaton also shared, "The problems have decreased a lot since we've started because they know strategies to help figure those problems out on their own now." Our 4th graders are excited to have the opportunity to help train the next group of 3rd graders to ensure a seamless transition next school year.



## School-Based Health Center

*Nationwide Children's Hospital*

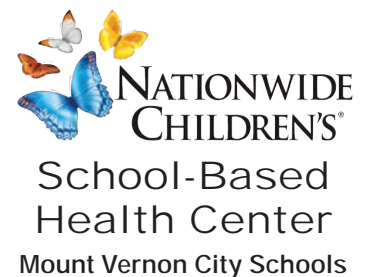
Beginning April 24th, Mount Vernon City School students can get the same health care services that they would receive at a doctor's office, but right at school.

In partnership with Nationwide Children's Hospital, a new school-based health center is opening at Mount Vernon High School. The health center is open to all Mount Vernon City School students and their siblings and is not meant to replace a child's existing pediatrician but help those students who do not have a doctor.

Services offered include: regular checkups (well visits), shots (immunizations), sports physicals, treatment for asthma or diabetes, and help with work permit physicals.

Consent from the student's parent/guardian is needed for their child to be seen at the center. Appointments will be available during school and before and after school. Parents and guardians are always welcome to be at the visit. Staff will contact parents to explain what happened and if any required follow-up is needed.

More information will be forthcoming through Instant Connect and available on the Mount Vernon City Schools website.





## Reunification Plan

**Rick Shaffer**, Director of Safety and Maintenance

We realize that your children are the most precious assets you entrust to our school district daily. We employ all of our resources to keep them safe while in school. We have worked diligently to create a plan for any emergency situation that may occur, such as fire, gas leak, weather, or the unthinkable intruder. As you know, we perform drills for such scenarios throughout the school year.

Recently our concentration has focused on the reunification part of our plans. Reunification is where the parents/guardians will pick up their children after an emergency situation has occurred. For example, if there were a fire in one of our elementary schools, the students would evacuate the building. Staff would walk with students to their rally point. A rally point is a safe location that has been predetermined by the district to be a meeting location in an emergency situation. While at the rally point, staff would account for all students. Our school buses would then transport the children to our reunification location. This is where parents would pick up their children.

We would like to explain the reunification process to you so if we

ever need to enact this procedure, you will be familiar with it. *The reunification location for our six elementary, middle, and high schools is Energy Fieldhouse, 101 Yellow Jacket Drive.* Our reunification location is the **ONLY** place students may be picked up. This is to ensure the roads are not blocked, inhibiting access to the emergency personnel. In the event of an emergency, parents/guardians would be notified that the school was evacuated, and they should proceed to Energy Fieldhouse for dismissal of students. Parents/Guardians **MUST** have photo identification with them when picking up their children at reunification. One very important part of reunification is making sure that students are picked up by the correct guardian. *Students will only be released to a person listed in their record as having permission to pick up that student at school.* For this reason, parents must update the contacts in their parent portal anytime there are changes.

Upon arrival at the fieldhouse, a greeter will meet parents at the front of the building directing parents with A - M last names to enter the north locker room door and N-Z to enter the south locker room door, where signs will be

posted. In the locker room, parents will present their photo identification to a checker who will verify with the student's record that this person has permission to pick up the student. Parents will then be directed to the gym area of the fieldhouse to connect with their student(s), where they will all exit the rear of the building.

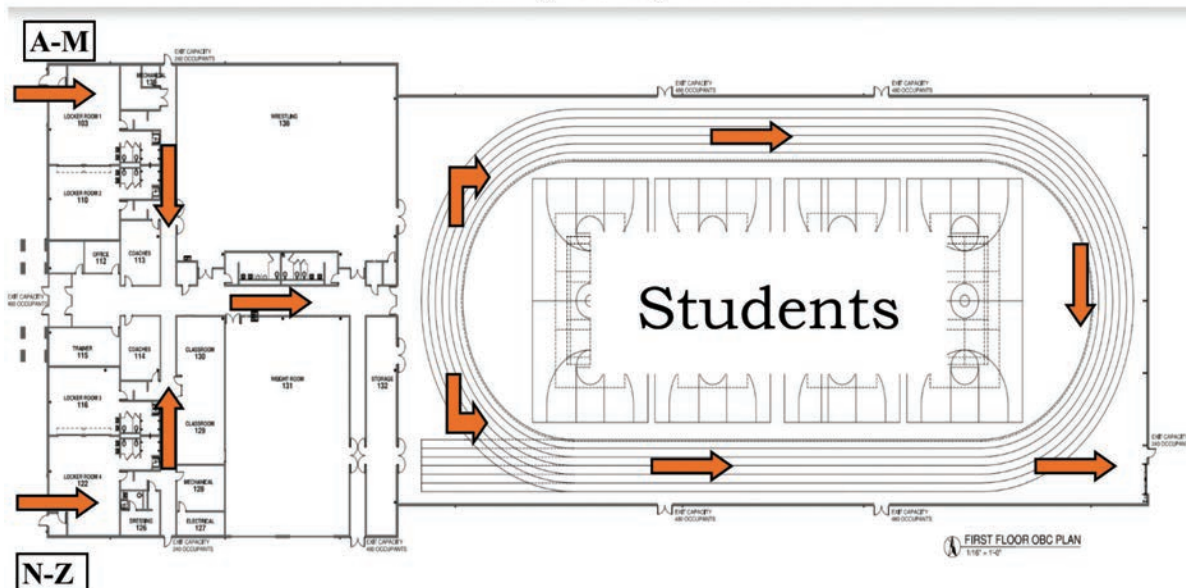
Mount Vernon City Schools is committed to the safety and well-being of all students and staff. Much planning, time, and energy have gone into making our plan as safe, effective, and thorough as possible. Our parents play a key role in this process, and we ask for your help to have the plan run as efficiently as possible. Information about our safety procedures will be provided and updated on our website soon.

### Key Points for Parents/Guardians:

- Keep student records up to date on who has permission to pick up students
- Bring photo identification to pick up students
- Reunification location is Energy Fieldhouse

### Energy Fieldhouse

Parents will move through the building following the orange arrows.





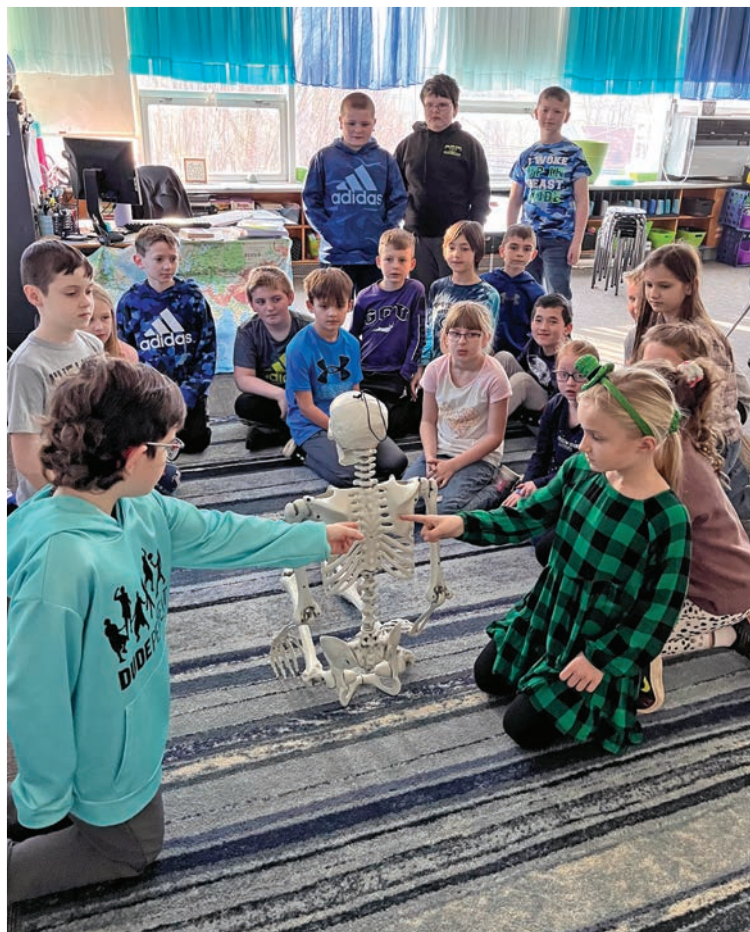
## Hands-On, Minds-On Science

*Erin Humphrey & Melissa Gregory, Columbia Elementary Third Grade Teachers*

Can you feel the heat? We sure can! Last summer, we took a class at MVNU on the Science of Reading. After learning how the brain works when students are learning to read, our journey began, taking us on an adventure that excited us and ignited a fire in our students.

Science tells us that students must be strong in both word decoding and language comprehension to have reading comprehension. We decided to focus on two crucial areas; background knowledge and systematic, explicit phonics instruction. The benefits we are seeing have been exceptional in reading and writing.

Our first change has been in the type of instruction the kids are



getting. Our third graders receive thirty minutes daily of systematic, explicit phonics instruction. Students learn rules and patterns to decode and encode words during this time. Our students have also experienced how to use a sound wall. With this change in focus, the kids are thriving and excited.

Our other change has been driven by building our students' background knowledge. We are working on units covering the human body, the classification of animals, light and sound physics, astronomy, Native American history, and exploration.

We have had excellent discussions within each of these units with our third graders working on building that background knowledge. Learning about background knowledge has allowed us to do many hands-on projects; our two favorites were a life-size skeleton model and a real cow's heart donated for the kids to examine. We challenge anyone to step into our room during these studies and not feel the "heat" from the excitement of the kids learning this year!

As a result of our new focus, the students have been able to read higher-level texts; especially when they have the background knowledge. Our kids are on fire for learning and desire to learn more.





## Grand Opening of the Dan Emmett PBIS Store

**Margy Arck**, Dan Emmett Elementary Principal & **Christy Danzuso**, Dan Emmett Social Worker

Dan Emmett implemented a PBIS (positive behavior interventions and support) program ten years ago. PBIS is an evidence-based, tiered framework for supporting students' behavioral, academic, social, emotional, and mental health needs. At Dan Emmett, we recently updated our PBIS matrices to reflect a mascot change. We are now the Jackets to align with our middle and high schools! We have worked as a team to rebuild and strengthen our PBIS initiatives, teach students our school expectations, and highlight the positive behaviors we see from our students. We know behavior expectations are the first step to helping students reach their academic goals! We also know that supporting students' mental, emotional, and social health will allow them to be the best students they can be and give each student the best learning environment possible.

This year our teachers are using Class Dojo to reward students with positive behavior points throughout the day. Students who show our PBIS expectations by having SWARM behavior earn Dojo points. S stands for safe, W stands for wise, A stands for accepting, R stands for respectful and responsible, and M stands for mindfulness. Points are also given for behaviors such as following directions, helping others, being on task, participating, and working hard! The students use their Dojo points to 'buy' items at our new PBIS store! We desire that all students receive rewards for exhibiting positive school behaviors.

Students helped decide what items would be available at the PBIS store. Each classroom gets a catalog of the available prizes with the point amount they 'cost'. Some awards include fidget spinners, water bottle stickers, notebooks, mini play-doh, bubble wands, squeeze balls, snacks, bracelets, pop-its, mini stuffed animals, headphones/earbuds, school-themed items, and many other fun items. Students can also purchase coupons that include eating lunch with a staff of their choice, extra recess, extra free time, no homework pass, being an



assistant to the principal (30 mins), etc. We open our PBIS store once each nine weeks and take the entire day to celebrate our students and have fun helping them shop! We love that it includes ALL students! A fifth grader stated, "I like that you can save up your points and get things you actually want without having to pay for it! You can work hard and use your points!"

We are so thankful to our PTO and the Mulberry Street church for their generous monetary donations that have supplied our PBIS store with items that the kids love! We are doing a Math-a-Thon later in the month, and the proceeds will also support our store. We are excited to keep making the store an exciting incentive for our students and use PBIS to encourage students to do their best! "You can get a lot of stuff with a lot of Dojo points and some important stuff for school. I'm glad I get to do it. We can earn the privilege to do it!" a First grader shared.



The DOJO rewards system has shown to be quite a success at DE for teachers and students. The students try hard to do great things throughout the day to get those points, which they use as "cash" to buy fun things from the DOJO store. The more "cash" you have, the more you can buy at our store, a fifth grade teacher shared. "My kiddos have especially liked the ability to save their cash and let the number of saved points build up so they can purchase the more expensive items on the next shopping day! The kids really enjoy the opportunity to make their own choices but feel empowered to know that they EARNED every dollar!" DE 5th grade teacher.





*Students creating basketball courts with pizza boxes*

## PSES Junior Jacket Club

**Teresa Weaver,**

*Pleasant Street Elementary Principal*

Thanks to our amazing Jacket Club staff, many Pleasant Street Elementary School students have been enjoying additional time at school through a United Way grant opportunity awarded this school year. Each week, Monday through Wednesday evenings, students stay after school for snacks, quiet reading time, homework help, games and activities, community guests, and connections with peers.

We are very fortunate to have The United Way, Mount Vernon Nazarene University Cosmos student volunteers, Brown Family Environmental Center, and the OSU Extension office partnering with us regularly. We have also scheduled visits and activities with other community members and organizations. These guests come to our after-school program and participate in wonderful lessons and activities with our students.

Our Jacket Club staff have worked hard to make this an exciting experience for all students who attend. These Jacket Club students have also offered up their time and talents for our building. They have assisted with after-school tasks and to-dos and helped us prepare our building with decorations for the Veterans Day assembly and winter program with crafts they made.

*It is incredibly evident that our community prioritizes and is committed to our students' education, and we are grateful for this. "For when schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more."*

*~ Anne Henderson and Karen Mapp*



*Students participating in STEAM activities with OSU extension*



## Wednesday Lunch Clubs - Engaging, Enriching and Entertaining!

*Karly Watterson, East Elementary Principal*

Typically, the third nine weeks of school have day after day of inside recess due to the weather, which makes for really long days for teachers and students. Students also get quite tired of the inside recess games with their classmates and become less excited about attending school. After speaking with a group of students about how fun it would be to play video games at school, the idea of having lunch clubs was born. Students were asked what they thought would be fun clubs, and first-grade student Bailey G. responded, "You mean we get to do fun things every Wednesday, and we get to choose our own clubs? How exciting!" With that kind of encouragement, we went to work figuring out how to make Wednesday Lunch Clubs a reality!

Teachers and students created 11 clubs, and volunteers to lead clubs were excited! Art Exploration with Dr. Thurman, American Sign Language with Mrs. Durbin, Crafting with Ms. McNichols, Dance Party with Go Noodle, Heroes League with Mr. Portik, Hot Wheels Club with Mrs. Booth, Lego Club with Mrs. Edwards, Movie Club in two rooms, Ruling Our Experiences (ROX) with Mrs. Valentine for fifth-grade girls, Spanish Club with Ms. Luciani, and Wild Kratts Club with Mrs. Booth were launched and were a huge success! Lunch clubs were every Wednesday during the lunch hour from January 18th through March 15th, and students signed up for the club of their choice but also had the opportunity to go outside for recess if the weather



allowed. Unless otherwise noted, each club was open to all students from kindergarten through fifth grade. The students enjoyed learning and playing alongside students not in their grade level that they may not normally interact with. Second-grade student, Ellie R., said it best - "You can make new friends and learn new things!"

Our last Wednesday Lunch Club was March 15th, and you better believe that on March 16th, students were full of ideas for the next time we have Wednesday Lunch Clubs ranging from a Good Manners Club, a Photography Club, Chess Club, and even a Cooking Club! Second grader Kye C. said, "Wednesday Lunch Clubs inspired us to try different stuff, and I liked that."

**Planning and brainstorming are already happening for next year's lunch clubs!**





## ★ ROX – Empowering Young Women

*Sarah Burke, Twin Oak Elementary Social Worker*



If someone looked up information about the ROX (Ruling Our Experiences) program, they would see incredible statistics and data that show an evidence-based program that helps empower young girls as young as 5th grade to girls in 12th grade. According the ROX website, the program aims to help girls learn to control their relationships, experiences, decisions, and futures. From the start, I knew this program was unique and, most of all, effective for Twin Oak's 5th-grade girls. A huge THANK YOU goes to The United Way of Knox County, as I attended the required facilitator training, and all participants in ROX could do so free of charge!

During training, I saw how beneficial ROX's message of empowerment was to girls and women everywhere! As a school social worker, I have facilitated many lunch groups and used much evidence-based curricula each year. However, I have never been as impressed with a program as with ROX!

The effects of ROX were instant. I saw girls bonding quickly and embracing differences each week as they participated in table discussions. The activities and discussions encouraged the girls to consider other perspectives each week. Activities were designed to learn from those who think similarly and those who think differently than them. They have practiced communication skills and have learned how to work through conflict with peers, and as problems

arise at recess or outside of school, the girls have been able to use new skills to work through friendship issues. According to Mira, she states "I feel more confident in my friendships, and I know how to work out problems better." The girls have also learned about coping with stress, and I've seen them support each other as they navigate the challenges of being female in the 5th grade.

The girls have seen videos about the power of the media and how "beauty" looks in our culture. They have also learned to look past physical appearances and focus on qualities that make us strong and beautiful. Another participant, Ava, said, "I'm beautiful just as I am. I don't need to pretend to be someone I'm not." Gabby summed it perfectly, saying, "Media lies to us about needing to look perfect. What matters the most is I am beautiful just the way I am...on the inside and out." When asked what their favorite part about ROX is, Emilee and Mackenna said, "We enjoyed learning self-defense, and now we know what to do if we have a gut feeling about someone or we are in a dangerous situation." Learning self-defense together as a group was so empowering for the girls and the facilitators too! Soon, we will hear from a female leader in our community and celebrate the end of our program together.

The tools these 5th-grade girls have learned and put into practice will be theirs to use as they grow into powerful women. Being a girl in today's society isn't easy, but when girls are empowered to learn skills and grow together, we can do anything we set our hearts to do! We are "ruling our experiences!"





## Gifted Education Update

**Matt Dill**, Director of Gifted Education, **Toni Williams**, **Tracy Kanuckel**, and **Mark Bohland**, Gifted Intervention Specialists

Mount Vernon City School District has a long tradition of bringing students in grades 3-5 in all six elementary schools identified as Superior Cognitive together monthly for a valuable Challenge Seminar experience. During these eight days, students can collaborate in various activities, share ideas, and enjoy enrichment experiences. Our three elementary Gifted Intervention Specialists, Mark Bohland, Tracy Kanuckel, and Toni Williams led our Challenge seminar.

This year we are holding our Challenge Seminars at the Energy Fieldhouse. Challenge Seminars are an excellent opportunity to work together and collaborate. This year our students dove into a variety of topics in English Language Arts. In September and October, students analyzed the essential aspects of Poetry. These students studied and then applied patterns of sound, syllables, rhyme, and thought by writing their poems. There was a lot of enjoyment in reading and listening to each other's poetry in October while having cider and donuts!

In November and December, students had an opportunity to learn about debate. They worked in teams of two, debating the topic, "Mount Vernon City Schools should require all students to wear a school uniform." They learned about the fundamentals of debate and then prepared to be on the affirmative and negative sides of this topic. Then, they debated each other after being assigned the affirmative or negative side. Our students did a fantastic job and were very prepared! They were able to debate and support their argument with evidence!

We recently finished learning about Reader's Theater in January and February. Reader's Theater is where our



students read a short play without memorizing the lines but focus more on vocal rather than visual expression. Costumes and actions are minimal. Our students collaborated in small groups and selected one or two scripts provided. They picked their roles and practiced oral reading in their groups.

Reader's Theater has many benefits, such as improved reading fluency, increased expression while reading aloud, more confidence in reading and performing in front of a large group, and accurate comprehension of the storyline. The students loved watching each other perform, and we discussed the lesson learned from each story. They became their character, reading aloud their short plays with expression and enthusiasm!

They also had an opportunity to complete differentiated activities like writing a sequel, changing the ending or character, creating a promotional piece, and writing a song, poem, or commercial about their play. Seeing them working together and creating new posters and scripts was exciting!

We will extend our learning about Reader's Theater in March and April using tall tales and fairy tales.

The academic growth that these students have shown this year is remarkable! Growth in collaboration, expressive and receptive communication skills and their ability to stand and speak in front of peers are all essential life skills. Watching these students become so much more comfortable and confident as they work towards mastering them is a joy.







**Mount Vernon City Schools**  
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Mount Vernon, Ohio 43050-4252

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## RESIDENTIAL CUSTOMER

### SPRING 2023

## Upcoming Events

#### APRIL 18

**Columbia Elementary Music Program**  
Knox Memorial Theater 6:30 pm

#### APRIL 20

**Senior Citizens Luncheon**  
Mount Vernon High School 12:00-2:00 pm

**Twin Oak Elementary Music Program**  
Knox Memorial Theater 6:30 pm

#### APRIL 21

**High School Spring Musical - Cinderella**  
MVHS Theater 7:00 pm

#### APRIL 22

**High School Spring Musical - Cinderella**  
MVHS Theater 2:00 pm & 7:00 pm

**Family Literacy Night** 5:00 pm  
Pleasant Street Elementary School

#### APRIL 25

**East Elementary Music Program**  
MVHS Theater 6:30 pm

#### APRIL 27

**Dan Emmett Elementary Music Program**  
MVHS Theater 6:30 pm

#### APRIL 28

**Tops & Pops Jazz Band Concert**  
MVMS Commons 6:30 pm

#### MAY 1

**Fifth Grade Outdoor Education Camp**  
**Twin Oak & Columbia /**  
Heartland Conference Center

#### MAY 02

**Kiwanis Awards** 6:30 pm  
MVHS Theater

#### MAY 3

**High School Orchestra Spring Concert**  
MVHS Theater 7:00 pm

#### MAY 8

**Fifth Grade Outdoor Education Camp**  
**Dan Emmett & East /**  
Heartland Conference Center

#### MAY 9

**Middle School Choir Concert**  
MVHS Theater 7:00 pm

#### MAY 11

**Academic Booster Awards Night**  
MVNU Chapel 7:00 pm

#### MAY 13

**Prom**  
Rusty River Barn - Utica 8:00 pm

#### MAY 15

**Fifth Grade Outdoor Education Camp**  
**Pleasant Street & Wiggan Street /**  
Heartland Conference Center

**High School Band Spring Concert**  
MVHS Theater 7:00 pm

#### MAY 17

**Middle School Orchestra Spring Concert**  
MVHS Theater 6:30 pm

#### MAY 18

**Middle School Band Spring Concert**  
MVMS Gymnasium 6:30 pm

#### MAY 20

**May Fiesta Choir Dinner Show**  
MVMS Commons 6:00 pm

#### MAY 22 - 25

**Eighth Grade Trip**  
Washington DC

#### MAY 25

**Senior Awards Night**  
MVHS Theater 6:30 pm

#### MAY 26

**Commencement Practice**  
The Energy Fieldhouse 9:00-11:00 am

#### MAY 28

**High School Commencement**  
The Energy Fieldhouse 3:00 pm

#### MAY 31

**Last Day for Students**  
Two-Hour Early Release

